

LESSON PLAN

Regional Direction: Centre

School: Lycée Philippe Zinda Kaboré

Date:08/05/2020

Level: Form II

Size: 66. boys:21. girls: 45

Teachers: Mr. KAFANDO W. Hipolyte

Duration: 55 mns

Nature of the lesson: Grammar

Title of the lesson: Comparative of superiority of short adjectives

Aim: To familiarize students with the comparative of superiority of short adjective for their daily use.

Objectives: By the end of the lesson students will be able to:

1. To tell if some sentences are correct or not basing on the rules of the comparative of superiority of short adjectives.
2. Complete four sentences with the correct form of the comparative of superiority of short adjectives.
3. Build at least four meaningful sentences using the correct form of the comparative of superiority of short adjectives to compare two people , two things

Prerequisites: Students have already been taught the different types of adjectives and the simple present tense.

Anticipated problems: Students may have problems with the modifications of some adjectives.

Anticipated solutions: The teacher will lay emphasis on these adjectives.

Teaching aids and materials: Chalk, duster, board, bucket

Warm up (3 mns)

- ✓ Greeting: The teacher enters the class , greets the pupils and asks them to sing before they sit down.

- ✓ Song (head shoulders knees and toes)
- ✓ Date writing: The teacher asks a volunteer to tell the date and come to write it on the board if correct.
- ✓ Day's lesson announcement: Today , we are going to study a new grammar lesson and the title of the lesson is " The comparative of superiority of short adjectives"

Stage 1.Presentation (Inductive method)(12 mns)

The teacher writes some manipulative sentences on the board and analyses them together with the students in order to help them draw the rule.

Manipulative sentences:

Ali is **older than** his brother.

The lion is **smaller than** the elephant.

Teacher : What do you notice ?

Students: the common thing is **-er** and **than** in the sentences.

A- Formation

To form the comparative of superiority of short adjectives, we just add **-er** to the short adjective plus **than**.

Rule: short adjective + er + than

Example.: The pupils are **younger than** the teacher.

The horse is **faster than** the donkey.

Remark:

- a) When the short adjective ends in "y"preceded by a vowel, the 'y' is changed into 'i' before we add **-er**.

Example.: happy: **happier than**; prettier than.

- b) When the adjective ends in one consonant preceded by one vowel, the consonant is doubled before we add **-er**

Example.: fat: **fatter than**; big: **bigger than**

- c) When the adjective ends by 'e', we just add r.

Example.: wide: wider **than**; large: larger **than**

B- Use

We use the comparative of superiority to compare two persons, two animals and two things.

Stage 2. Practice (15 mns)

Activity one: oral activity (4 mns)

Instruction: Listen carefully and tell me if the following sentences are correct or not basing on the rules of the comparative of superiority of short adjectives.

Teacher, "Moussa is taller André" is this sentence correct class?

Pupils raise their hands and the teacher chooses one of them.

Pupil: No , it is not correct. "Than" is missing. The correct sentence is "Moussa is taller than André.

Teacher : A plane is faster than a car.

Pupils : It is correct.

The teacher proceeds the same way with one or two sentences.

Activity two: Written and individual activity (11 mns)

Step 1: Task completion (6mns)

The teacher will monitor to see if the students are dealing with the activity.

Instruction: *Fill in the blanks with the correct comparative of superiority of the adjectives between brackets in the four following sentences:*

1- December is..... April (cold).

2- Nina is..... Madi (thin).

3- Sandy is..... Sheryl (pretty).

4- Men are..... women (poor).

Step 2: Correction and evaluation :Peer correction (5 mns)

The teacher orders the students to swap their exercise copybooks for correction. The students who are chosen will give the answer from their seat and if it is correct, the teacher invites them to come and write it on the board.

Expected answers:

Colder than; 2- thinner than; 3- prettier than; 4- poorer than; 5- richer than

Teacher records the numbers of pupils who have got answers from those who have got 5/5 to those who have got 3/5. (Teacher checks some pupils' copybooks as an attempt to make sure they are right) He praises those who did well and encourages those who did not succeed to be careful and try their best next time .

The teacher makes the pupils who did not get all the answer correct to take the correction in their exercise copybooks.

Stage3.Production (25mns)

Activity: written and pair work

Instruction: with your neighbour on the same table, Build four meaningful sentences using the comparative of superiority of short adjectives to compare people and things of your school.

Step 1: task completion (8mns)

The teacher monitors by walking through the rows to make sure the learners are completing the task.

Step 2: feedback and adjustment (8mns)

The teacher listens to many sentences as possible and selects some proposals to write them on the board.

He praises the pupils who came to produce meaningful sentences and encourages those who failed.

Step 3 Homework

Instruction: use the comparative of superiority of short adjectives in five sentences to compare the members of your family.

Step 4: Note taking and administrative duties (7 mns)

The teacher asks the pupils to take note while he is checking attendance and filling the record book.

Step 5: Closing (1 mn)

The teacher thanks them for their active participation and reminds them to do the homework.